

# MICIP Portfolio Report

## Summerfield Schools

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### Goals Included

#### Active

- Additional academic Support
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### Buildings Included

#### Open-Active

- Summerfield Elementary School
  - Summerfield Junior Senior High School
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### Plan Components Included

Goal Summary

Data

    Data Story

Analysis

    Root Cause

    Challenge Statement

Strategy

    Summary

    Implementation Plan

        Buildings

        Activities

            Activity Text

            Activity Buildings

# MICIP Portfolio Report

## Summerfield Schools

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### Additional academic Support

*Status:* ACTIVE

*Statement:* Our goal is to provide additional supports for students, in order to get students to grade level academic standards and improve state assessment scores by 15% by 2026.

*Created Date:* 04/17/2023

*Target Completion Date:* 06/13/2026

*Data Story Name:* Multi-Tiered Systems of Support

*Initial Data Analysis:* The data shows that our students could benefit from additional support in reading and math.

*Initial Initiative Inventory and Analysis:* The following are currently in place or started to address the academic needs of our students. Our data indicates that these initiatives are showing improvement in overall student achievement.

- \*LETRS training (k-2) teachers/admin
- \*Delta Math
- \*UFLI
- \*Tiered intervention (teacher, paraprofessionals, reading interventionist)
- \*Summer enrichment/school
- \*PBIS
- \*Support from social worker
- \*Professional development
- \*New curriculum resources
- \*BAT
- \*Scheduling
- \*Homework helpers
- \*Purposeful planning
- \*Social workers

*Gap Analysis:* If we enhance our academic tiered delivery system, then we will increase our capacity to meet student needs. (scheduling & resources) So far, almost half to half of our students are not proficient in ELA and math. Our goal is to increase this proficiency rate 15% or more by 2026.

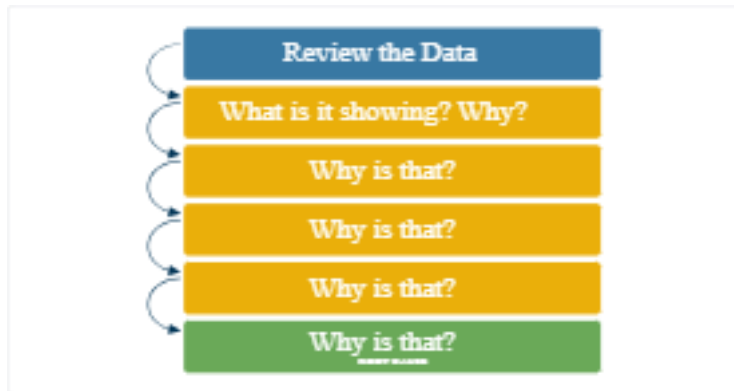
*District Data Story Summary:* Overall, the data shows that our students could benefit from additional academic support. By continuing with current supports and adding additional ones we should see a marked improvement in student outcomes. Currently, our 3rd-8th graders ELA and math partly proficient or not proficient rates are as follows:

3rd ELA: 25	Math: 25
4th ELA: 23	Math: 25
5th ELA: 20	Math: 25

6th ELA: 31	Math: 33
7th ELA: 29	Math: 24
8th ELA: 11	Math: 19
11th ELA: 20	Math: 28

### Analysis:

#### Root Cause



#### Five Whys

- Why: Each grade level data shows that additional academic support is needed.
- Why: Lack of foundational skills
- Why: Unable to access grade level instruction
- Why: Attendance-behavior-socio-economic level-unfinished learning

**Challenge Statement:** The district needs to allocate resources to enhance our tiered system of support K-12 to address getting students to grade level academic standards.

**Strategies:**

**(1/4): MTSS Framework (General)**

**Owner:** Jodi Bucher

**Start Date:** 04/17/2023

**Due Date:** 06/13/2026

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
LETRS training	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>• Summerfield Elementary School</li> </ul>				
summer enrichment/ summer school to support unfinished learning	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Additional small group academic support to get students to grade level academic standards	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
PBIS	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Student Success Class	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>• Summerfield Junior Senior High School</li> </ul>				
Behavioral/Executive Functioning Support in	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
order to get students to academic grade level				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Homework Helpers	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Targeted Tier One Math Instruction	Camryn Klocinski	09/05/2023	06/15/2024	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Summerfield Junior Senior High School</li> </ul>				
BAT (Bulldog Achievement Time)	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Summerfield Junior Senior High School</li> </ul>				
Math Professional Development (Tier One Instruction)	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ELA Professional Development (Tier One Instruction)	Jodi Bucher	09/05/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
program manager: District curriculum director, Jodi Bucher, will implement monitor and report as required by the grant	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/4): 23g Expanded Learning Time**

**Owner:** Jodi Bucher

**Start Date:** 10/23/2023

**Due Date:** 06/13/2026

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Summer enrichment/summer school to get students the grade level academic standards	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer enrichment/summer school to get students the grade level academic standards	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Junior/Senior High School Summer School Program Manager	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Summerfield Junior Senior High School</li> </ul>				
Elementary Summer School Program Manager	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Summerfield Elementary School</li> </ul>				
Identify/Invite Qualifying Students	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Summerfield Junior Senior High School</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
Identify/Invite Qualifying Students	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>Summerfield Elementary School</li> </ul>				
Hire Summer School Instructors	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Order Materials/Resources for Summer School	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager: superintendent, Scott Salow, will ensure implementation, monitoring, and reporting as required by the grant	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/4): 23g Tutoring**

**Owner:** Jodi Bucher

**Start Date:** 10/23/2023

**Due Date:** 06/13/2026

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Additional small group academic support to get students to grade level academic standards	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify/Hire Staff	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff Training for Role/ Curriculum Implementation	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase necessary materials/resources	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create schedule	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After school tutoring	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i>				
• Summerfield Junior Senior High School				
Junior/Senior High School Program Manager for	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET



Activity	Owner	Start Date	Due Date	Status
Intervention & Tutoring				
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Summerfield Junior Senior High School</li> </ul>				
Elementary School Program Manager for Intervention & Tutoring	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Summerfield Elementary School</li> </ul>				
Identify students	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After school tutoring	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>• Summerfield Junior Senior High School</li> </ul>				
Program Manager: superintendent, Scott Salow, will ensure implementation, monitoring, and reporting as required by the grant	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(4/4): 23g Intensive, Individualized Support**

**Owner:** Jodi Bucher

**Start Date:** 10/23/2023

**Due Date:** 06/13/2026

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

**Buildings**

- Summerfield Junior Senior High School

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Provide additional academic assistance to students at risk of falling behind to help them prepare for secondary career and college readiness	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Purchase necessary materials/resources	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager: superintendent, Scott Salow, will ensure implementation, monitoring, and reporting as required by the grant	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Determine need	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Explore programming options	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify/Invite Students	Camryn	10/23/2023	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Klocinski			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Allocate staff	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				